VENKATESHWAR GLOBAL SCHOOL, ROHINI ANNUAL SYLLABUS 2023-24 CLASS- V



| SUBJECT- | ENGLISH |
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| MONTH | DATE | SUBJECT- ENGLI SYLLABUS TO BE COVERED | ACTIVITIES |
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| APRIL | 3 to 14 | Unit 1: My World 1.1: What connects us to others? 1.2: Where in the world I am (Prepositions before Nouns) 1.3: Inspiring people | *Listening Activity *Speaking Activity - Extempore : 'Someone I admire' |
| | 17 to 28 | 1.4 : A first time for everything. 1.5 : A Girl Called Owl (Present Perfect Tense) | *Reading Activity *Listening Activity *Guided Description Writing: Describe a first-time experience |
| | 1 to 12 | Unit 2: Sport 2.1: What can we get from sport? 2.3: Ready to go (Modals) Informal Letter | *Listening Activity *Reading Activity *Writing Activity : Informal Letter |
| MAY | | | Summer Break Home Assignment: Unit 2: Sport 2.2 - Design energy tips poster (refer L.B. pg 31 Q7) 2.4 Reading: Our favourite sports stars Write a biography of a sports person (L.B. pg 34 & 35 - Q2, 3, 4, & 7) 2.5 An extract from Off Side - (Refer to LB task 3, 4, 6 & 7 on pg 36-39) Unit 3: Living Things 3.2: Nature's Food Chains (L.B pg 46-47) 3.4: Speaking Activity: Presentation (task 6 on pg 51) |
| | 3 to 14 | 3.2 Simple Present 3.5: Song for a Whale 3.6 Project Challenge Unit 4: Inventions 4.2: Radical robotics (Simple Past Tense) | *Speaking Activity: Presentation (task 6 on pg 51) * Listening Activity *Creating a Quiz Activity on Animals |
| JULY | 17 to 31 | 4.3: Bright ideas (Simple Future Tense)4.4: Changing the world4.5: Start Small Think Big | *Listening Activity *SEA - Speaking Activity: Presentation (choose any 1) a) History of an invention (any invention of your choice) b) Any new invention and its importance *Writing Activity: Short essay on any important invention |
| AUGUST | 1 to 18 | Unit 5: Money 5.1: Spending a sum of money 5.2: Clever calculations 5.3: Spending plans (use of quantifiers) 5.4 Pronouns 5.6 Project Challenge | *Listening Activity *Speaking Activity: Money for a good cause (refer LB pg 91 5.6) |
| | 21 to 31 | 5.4: The question of pocket money (short essay) 5.5: Billionaire Boy | *SEA - Writing: Short essay on 'Pocket Money' *Reading Activity |

| | 1 to 15 | Revision for Mid Term Assessments | |
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| SEPTEMBER | 18 to 29 | Formal Letter Unit 6: People and Work 6.1: How do you get a job? (Adjectives + Prepositions) 6.3 Working in space (Interview) | * Writing Activity: Formal Letter *Listening Activity *Speaking Activity : Interview |
| OCTOBER | 1 to 13 | 6.4: Let's get a job (Present Continuous Tense) 6.5: You can be anything 6.6: Project Challenge | *Writing Activity: Job advertisement/ an inspiring job *Reading Activity |
| OCTOBER | 16 to 31 | Unit 7: Nature's Power 7.1: The power of volcanoes (Past Continuous) 7.3: Nature's forces (Connectives) | *Listening Activity *Writing & Speaking Activity - Public Service Broadcast |
| NOVEMBER | 1 to 17 | 7.4 The effects of nature's power 7.5: Thank You letter 7.6 Project Challenge | *Reading Activity Home assignment: *Writing Activity: Write a description of a special place *Speaking Activity: A presentation about a natural disaster (LB pg125) |
| | 20 to 30 | Unit 8: Entertainment 8.1: Entertainment at home 8.2 The first films 8.3: Too much tech? (Adverb of Time and Frequency) | *Listening Activity *Reading Activity *Speaking Activity: Managing our screen time (LB pg. 133) |
| | 1 to 15 | 8.4: Creating film scenes 8.5: Jurassic Park Story Writing | *Writing Activity: Creating a Story Board and Story Writing |
| DECEMBER | 18 to 29 | Degree of Adjectives Unit 9: Amazing Arts 9.1: Amazing art around us 9.2:The Recycled Orchestra (Revisiting Present Perfect) 9.3 Art Attack! | *Listening Activity |
| | | | *Winter Home Task : Project Activity: Creating a collage refer LB 9.6 |
| JANUARY | 15 to 31 | 9.5: Willow 9.6:Project Challenge | *Listening Activity *Reading Activity *Create a colour composition about the scenes (pg.157) |
| FEBRUARY | 1 to 16 | Revision for Final Term Assessment | |
| | 19 to 29 | FINAL TERM ASSESSMENT | |
| MARCH | 1 to 15 | FINAL TERM ASSESSMENT विषय - हिंदी | |
| माह | दिनांक | निर्धारित पाठ्यक्रम | गतिविधियाँ |
| | 3 to 14 | पाठ 1 काँदों में राह बनाते हैं व्याकरण गिनती | |
| अप्रैल | 17 to 28 | पाठ २ दया की जीत व्याकरण वर्ण विचार, अशुद्धि शोधन | TERM 1 MA 1 पाठन कौशल– अपठित गद्यांश |
| मई | 1 to 12 | पाठ 3 होनहार बिखान के होत चीकने पात व्याकरण संज्ञा, अनुच्छेद लेखन | SEA 1 — देशभिक्त पर दो स्लोगन |

| चार्ट | 3 to 14 | पाठ 4 लहरों का गीत व्याकरण वाक्यांशवोधक | MA2 श्रवण कौशल (कहानी) |
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| जुलाई | 17 to 31 | पाठ 5 माउंट आबू व्याकरण विराम चिह्न, अनौपचारिक पत्र | रचनासक गतिविधि- पक्षियों आधारित कोलार्ज |
| 2 | 1 to 18 | पाठ ६ हेलेन केलर व्याकरण वर्ण-विच्छेद | SEA 2 वाचन कौशल - यात्रा वृत्तांत |
| अगस्त | 21 to 31 | पाठ 7 नन्ही कलम से व्याकरण कहानी लेखन | |
| सितंबर | 1 to 15 | मध्यावधि परीक्षा व्याकरण ' _{मुहाबरे} | |
| सितंबर | 18 to 29 | पाठ ८ अनमोल वचन व्याकरण सर्वनाम | |
| | 1 to 13 | पाठ ९ बापू का पत्र व्याकरण क्रिया | |
| अक्टूबर | 16 to 31 | पाठ 10 प्रायश्चित व्याकरण उपसर्ग प्रत्यय, अनेकार्थी शब्द | TERM 2 SEA 1 वाचन कौशल – दोहा वाचन |
| | 1 to 17 | पाठ 11 बुलंद भारत की नई तस्वीर व्याकरण विशेषण | MA 1श्रवण कौशल (कहानी) |
| नवंबर | 20 to 30 | पाठ 12 सपना व्याकरण क्रियाविशेषण, डायरी लेखन | रचनात्मक गतिविधि- 'आज की नारी'विषय पर पोस्टर |
| दिसंबर | 1 to 15 | पाठ 18 पैसों का पेड़ व्याकरण लोकोक्ति,तत्सम-तद्भव | |
| दिसंबर | 18 to 29 | पाठ 14 खेल दिवस व्याकरण कारक | SEA 2 लेखन कौशल —पसंदीदा खेल जानकारी चित्र सहित लिखिए। |
| जनवरी | | पाठ 15 दस आमों की कीमत | MA 2पाठन कौशल– अपठित गद्यांश |
| अनपरा | 15 to 31 | व्याकरण समश्रुत भिन्नार्थक शब्द, औपचारिक पत्र | |
| | 1 to 16 | पाठ 16 संकल्प | |
| फरवरी | 1 10 10 | व्याकरणसूचना लेखन | |
| | 19 to 29 | परीक्षा अभ्यासकार्य | |
| मार्च | 1 to 15 | वार्षिक परीक्षा | |
| | Γ | SUBJECT- MATHEM | ATICS |
| MONTH | DATE | SYLLABUS TO BE COVERED | ACTIVITIES |
| APRIL | 3 to 14 | Ch 1- Large Numbers | Cross Connect (Pg 18) |
| AN KIE | 17 to 28 | Ch 1 -Large Numbers | Abacus Activity using Abacus tool |
| MAY | 1 to 12 | Ch 2- Addition and Subtraction (SEA) | Real life Connect(Pg 28) |
| JULY | 3 to 14 | Ch 3- Multiplication | Table Fun using Grid sheet and Counters, Cross Connect (Pg 40) |
| | 17 to 31 | Ch 4- Division | Project Based Learning (Pg 53) |
| AUGUST | 1 to 18 | Ch 5 More about Operations on Numbers(SEA), Ch 14 -Data Handling | Maths Lab Activity (Pg 63), Maths Lab Activity (Pg 212) |
| | 21 to 31 | Ch 12 - Time | Telling Time using dummy clock,Cross Connect (Pg 184) |

| SEPTEMBER | 1 to 15 | Ch 6 Multiples and Factors,Revision for Mid Term Examination | Finding Prime Numbers using Sieve of Eratosthenes using Gridsheet | |
|--------------|--------------------------------------|--|---|--|
| | 18 to 29 | Ch 6 Multiples and Factors | Cross Connect (Pg 78) | |
| OCTOBER | 1 to 13 | Ch 7 Fractions | Fun with fraction using Fraction Kit | |
| OCTOBER | 16 to 31 | Ch 7 Fractions | IT Corner (Pg no. 101) | |
| NOVEMBER | 1 to 17 | Ch 8 Decimals and Percentages | Decimal Activity using Decimal Strip, Maths Lab Activity (Pg123) | |
| NOVEMBER | 20 to 30 | Ch 13 Money (SEA) | Project based learning(Pg 197) using Dummy Money | |
| DECEMBER | 1 to 15 | Ch 10 Measurement and Temperature | Real Life Connect (Pg 154) ,Measurement activity using Measuring Jars,Measuring tape,Weighing Scale | |
| | 18 to 29 | Ch 9 Shapes and Figures (SEA) | Cross Connect (Pg 140) Tool- Shapes,Geometry Kit | |
| JANUARY | 15 to 31 | Ch 11 Perimeter , Area and Volume | Maths Lab Activity (Pg 174)(Tool - Geoboard) | |
| FEBRUARY | 1 to 16 | Revision for Final Term | | |
| FEDRUARY | 19 to 29 | Revision | | |
| MARCH | 1 to 15 | Revision | | |
| | SUBJECT- SCIENCE | | | |
| MONTH | DATE | SYLLABUS TO BE COVERED | ACTIVITIES | |
| | | | | |
| | 3 to 14 | Unit 4 Food chains and food webs (4.1) | Activity page no. 106 Food chain game | |
| APRIL | | | | |
| APRIL MAY | | Food chains and food webs (4.1) Unit 4 | THE GARBAGE DIET: How we all can work to reduce the amount of waste we | |
| MAY | 17 to 28 | Food chains and food webs (4.1) Unit 4 Food chains and food webs (4.2) Unit 5 | Food chain game THE GARBAGE DIET: How we all can work to reduce the amount of waste we produce. Activity page no.115 | |
| | 17 to 28 | Food chains and food webs (4.1) Unit 4 Food chains and food webs (4.2) Unit 5 Forces and electricity (5.1) Unit 5 | THE GARBAGE DIET: How we all can work to reduce the amount of waste we produce. Activity page no.115 To measure mass and weight of different objects. Activity page no. 126, 127 To investigate how mass and shape affect floating and | |
| JULY | 17 to 28 1 to 12 3 to 14 | Food chains and food webs (4.1) Unit 4 Food chains and food webs (4.2) Unit 5 Forces and electricity (5.1) Unit 5 Forces and electricity (5.2, 5.3) | THE GARBAGE DIET: How we all can work to reduce the amount of waste we produce. Activity page no.115 To measure mass and weight of different objects. Activity page no. 126, 127 To investigate how mass and shape affect floating and sinking of objects. Activity page no. 133 and 135 To construct series and parallel circuits using different components Activity page no. 43 | |
| MAY | 17 to 28 1 to 12 3 to 14 17 to 31 | Unit 4 Food chains and food webs (4.2) Unit 5 Forces and electricity (5.1) Unit 5 Forces and electricity (5.2, 5.3) Unit 5 Forces and electricity (5.4) | THE GARBAGE DIET: How we all can work to reduce the amount of waste we produce. Activity page no.115 To measure mass and weight of different objects. Activity page no. 126, 127 To investigate how mass and shape affect floating and sinking of objects. Activity page no. 133 and 135 To construct series and parallel circuits using different components Activity page no. 43 | |
| JULY | 17 to 28 1 to 12 3 to 14 17 to 31 | Unit 4 Food chains and food webs (4.2) Unit 5 Forces and electricity (5.1) Unit 5 Forces and electricity (5.2, 5.3) Unit 5 Forces and electricity (5.4) Unit 2 Materials: properties and changes (2.1, 2.2) Unit 2 Materials: properties and changes (2.3, 4.1) | THE GARBAGE DIET: How we all can work to reduce the amount of waste we produce. Activity page no.115 To measure mass and weight of different objects. Activity page no. 126, 127 To investigate how mass and shape affect floating and sinking of objects. Activity page no. 133 and 135 To construct series and parallel circuits using different components Activity page no. 43 To investigate how well different materials conduct heat. Activity page no. 58 and 59 | |

| OCTOBER | 1 to 13 | Unit 1 The human body (1.1, 1.2) | Group activity: To measure pulse rate with oximeter and plot the data on the Bar garph. |
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| | 16 to 31 | Unit 1 The human body (1.3, 1.4) | Activity page no. 15 Model making to explain breathing. |
| NOVEMBER | 1 to 15 | Unit 6 Light and the solar system (6.1) | Model Making: Periscope and Pinhole camera. (To investigate the properties of light and nature of image formed) |
| | 18 to 29 | Unit 6 Light and the solar system (6.2) | Refraction Activity: To observe bending of light through different medium eg-air and water using various objects. |
| DECEMBER | 1 To 25 | Unit 6 Light and the solar system (6.3) | Model Making: Different phases of the moon. |
| JANUARY | 15 to 31 | Unit 3 Rocks, the rock cycle and soil (3.1, 3.2) | Activity page no. 76 To make your own plant fossil |
| FEBUARY | 1 to 15 | Unit 3 Rocks, the rock cycle and soil (3.3) | RESEARCH WORK: Types of soil |
| | 16-28 | Revision | |
| MARCH | 1 To 15 | Revision | |
| | | SUBJECT- G.K.(Global Perspective | es and MysticLand) |
| MONTH | DATE | SYLLABUS TO BE COVERED | ACTIVITIES |
| APRII. | 3 to 14 | G.P. Research Topic: *Moving goods and people *Reduce, Reuse ,Recycle Mysticland:Unit-The World Ch 1 All about countries | |
| AIRIL | 17 to 28 | G.P. Research Topic: *Moving goods and people *Sharing planet Earth Mysticland:Unit-The World Ch:2 A trip to Turkiye! | Quiz time Word search |

| MAY | 1 to 12 | G.P. Research Topic: *Moving goods and people *Keeping healthy Mysticland:Unit: Environment Ch-3 Unique flowers and fruits | Quiz time |
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| JULY | 3 to 14 | G.P. Analysis Topic: *Moving goods and people *Sharing planet Earth *Keeping healthy Mysticland:Unit-Environment Ch:4 All about insects | Quiz time Create your own rodent! |
| JULI | 17 to 31 | G.P. Analysis Topic: *Moving goods and people *Water, Food and farming Mysticland: Unit- Science and Tech Ch-5 All about doctors! | |
| | 1 to 18 | G.P. Analysis Topic: *Moving goods and people *Water,food and farming Mysticland: Unit- Science and Tech Ch-6 What can you become in the world of medicine? | Quiz Time |
| AUGUST | 21 to 31 | G.P. Analysis Topic: *Moving goods and people *Water,food and farming Mysicland: Unit- Science and Tech Ch- 7 The world of robots | Quiz Time |

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| SEPTEMBER | 1 to 15 | G.P. Evaluation Topic: *Keeping healthy Mysticland: Unit -Famous People Ch-8 Women who changed the world | Match them Quiz Time |
| | 18 to 29 | G.P: Evaluation Topic: *Keeping healthy *Reduce, reuse ,recycle Mysticland: Unit-Sports and Entertainment Ch-9 All about awards | Quiz Time |
| OCTOBER | 1 to 13 | G.P: Reflection Topic: *Reduce, reuse ,recycle *Sharing Planet Earth Mysticland: Unit-Literature and Language Ch-10 All about books | My book review |
| | 16 to 31 | G.P: Reflection Topic: *Reduce, reuse ,recycle *Sharing Planet Earth Mysticland: Unit-Literature and Language Ch-11 The Mysticals learn idioms | Fun with idioms! |
| | 1 to 17 | G.P. Reflection Topic: *Sharing Planet Earth *Water, food and farming Mysticland: Unit-The India Story Ch-12 India's space story | Quiz Time |
| NOVEMBER | 20 to 30 | G.P. Reflection Topic: *Sharing Planet Earth *Water, food and farming Mysticland: Unit: Values Ch-13 Scorch learns mindfulness | 10 day mindfulness challenge What's on your mind? |

| DECEMBER | 1 to 15 | G.P. Reflection Topic: *Sharing Planet Earth *Moving goods and people *Keeping healthy G.P. Collaboration Topic: *Reduce, reuse ,recycle *Sharing Planet Earth *Improving communication | |
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| JANUARY | 15 to 31 | G.P. Collaboration Topic: *Sharing Planet Earth *Using energy | |
| FEBRUARY | 1 to 16 | G.P. Communication Topic: *Sharing planet Earth | |
| | 19 to 29 | G.P. Communication Topic: *Moving goods and people | |
| MARCH | 1 to 15 | Revision | |
| | | SUBJECT- COMPUT | TERS |
| MONTH | DATE | SYLLABUS TO BE COVERED | ACTIVITIES |
| APRIL | 3 to 14 | Chapter 1 - Evolution of Computers Topics - History of Computers, Early Calculating devices, Generations of Computer | Create a presentation on Early calculating devices or Generations of computer in MS Power Point. |
| AIRIL | 17 to 28 | Chapter 1 - Evolution of Computers Topics - Characteristics and Limitations of Computers, Back Exercises | Create a document on Limitations of Computers in MS Word. |
| MAY | 1 to 12 | Chapter 3 - Working with Tables in Word Topics - Creating a table, Entering data, Modifying and Formatting a table | Create your class 'Time Table' by inserting Table in MS Word by using different formatting tools. |
| | 3 to 14 | Chapter 3 - Working with Tables in Word Topics - Converting text to a table, Inserting pictures in table, Calculations in a table and Back Exercise | Create a table of Different Vitamins by inserting related pictures. |
| JULY | 17 to 31 | Chapter 4 - Using Mail Merge Topics - Creating a Mail Merge Document, Creating Recipient List, Inserting Merge Fields, Viewing the Merged Data | Hands on Practice of the topics taught. |

| | 1 to 18 | Chapter 4 - Using Mail Merge Topics - Printing the Letters, Back Exercises | Hands on Practice of the topics taught. |
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| AUGUST | 21 to 31 | Chapter 2 - Understanding Windows 10 (Practical Chapter) Topics - Windows10 , Desktop, Taskbar, Icons, Start Menu, Universal Apps | Hands on Practice of the topics taught. |
| | 1 to 18 | REVISION | REVISION |
| SEPTEMBER | 18 to 29 | Chapter 2 - Understanding Windows 10 (Practical Chapter) Topics - Customizing the desktop, Using multiple windows, Exploring Pictures, Back Exercise | Hands on Practice of the topics taught. |
| осторер | 1 to 13 | Chapter 7 - Introduction to Excel Topics - Features of Excel, Starting Excel, Workbook and Worksheet, Components of worksheet, Moving around the spreadsheet | Hands on Practice of the topics taught. |
| OCTOBER | 16 to 31 | Chapter 7 - Introduction to Excel Topics - Entering data, Types of Data, Performing Calculations, Managing Worksheets, Saving a Workbook, Back Exercise | Create the progress report of 10 students of your class. Calculate the total and percentage of each student. |
| | 1 to 17 | Chapter 8 - Internet and E-mail Topics - Internet and its uses, Requirements for connecting to internet, Browsing the internet, Search engines, e-mail, Back exercise | List down the uses of Internet in MS Excel with appropriate pictures and by using different formatting tools. |
| NOVEMBER | 20 to 30 | Chapter 6 - Programming in Scratch Topics - Using Sensing Blocks, Using Mathematical Operators, Comparing values, Generating Random Numbers, Changing Location Randomly, Bouncing the Ball up and down | Hands on Practice of the topics taught. |
| | 1 to 15 | Chapter 6 - Programming in Scratch Topics - Counting length of a word, Making a variable, Applying reasoning to make decision, Condition in programming, Back Exercise | Create a project in scratch to find the sum or difference of two numbers, depending on the user's choice. |
| DECEMBER | 18 to 29 | Chapter 5 - Enhancing a Presentation Topic - Working with Slide Master, Inserting a SmartArt Graphic, Inserting a Table, Inserting a Chart | Students will create a Presentation on the topic 'Types of Pollution' using SmartArt Graphic |
| JANUARY | 8 to 12 | Chapter 5 - Enhancing a Presentation Topic - Applying Animation Effects, Applying Transitions, Back Exercise | Make a presentation to raise awareness about the Covid- 19. Use the formatting, animation and slide transitions in the presentation to draw the attention of the audience. |
| JANUARI | 15 to 31 | Chapter 9 - Algorithms and Flowcharts Topics - Algorithm, Flowchart, Back Exercise | Draw a flowchart in MS Word to calculate the sum, difference and product of two numbers. |
| FEBRUARY | 1 to 16 | REVISION | |
| MARCH | 1 to 15 | Revison of previous chapters | Lab Activities based on the softwares taught. |

| SUBJECT- ART & CRAFT | | | |
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| MONTH | DATE | SYLLABUS TO BE COVERED | ACTIVITIES |
| 3 to 14 | 3 to 14 | Shades Pages: 3, 4 Art File- Perspective | Earth Day Activity (Pop-up card) |
| | 17 to 28 | Shades Pages: 5, 10, 33 | |
| MAY | 1 to 12 | Shades Pages: 6, 7 | -Mother's Day Activity (Bouquet) |
| | 15 to 19 | Shades Pages: 8, 9, 48 | |
| | 3 to 14 | Shades Pages: 11, 12, 13 | |
| JULY | 17 to 31 | Shades Pages: 14, 43 Art File- Rainy Season Scene | Bag Painting (Block Printing) |
| AUGUST | 1 to 18 | Shades Pages: 15 Art File- Independence Day Scene | Independence Day Activity (Peacock) |
| | 21 to 31 | Shades Pages: 16, 17 | |
| SEPTEMBER | 1 to 18 | Shades Pages: 18, 19 Art File- Composition | Janamashtmi Activity (Pot decoration) |
| | 18 to 29 | Shades Pages: 20, 21, 46, 47 | |
| OCTOBER | 1 to 13 | Shades Pages: 22, 23, 24 | -Wall Hanging (MDF) |
| | 16 to 31 | Shades Pages: 26 | |
| NOVEMBER | 1 to 17 | Shades Pages: 25 Art File- Flower Study | Children's Day Activity (Finger Puppet) |
| | 20 to 30 | Shades Pages: 28, 29, 30 | |
| DECEMBER | 1 to 15 | Shades Pages: 27, 31, 32 | Christmas Activity (Paper Star) |
| | 18 to 29 | Shades Pages: 34, 37 | |
| JANUARY | 8 to 12 | Shades Pages: 35, 36 | -Fridge Magnet (Clay Modelling) |
| | 15 to 31 | Shades Pages: 38, 44, 45 | |
| FEBRUARY | 1 to 16 | Shades Pages: 39, 40, 41, 42 | String Art |